



Special Issue on

Educational Psychology: Theory and Practice

Call for Papers

Educational Psychology: Theory and Practice is an interdisciplinary field examining the psychological processes underlying teaching, learning and student development. It covers learning theories, motivation, cognition, educational assessment, individual differences, classroom behavior, social-emotional development and student well-being. The field integrates psychological theory with empirical research and practical applications to improve teaching effectiveness, learning outcomes, educational environments and student development across diverse educational settings.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational Psychology: Theory and Practice**. Potential topics include, but are not limited to:

- Learning Theories and Cognitive Development
- Student Motivation and Academic Engagement
- Cognitive Psychology and Learning Processes
- Social-Emotional Learning and Student Well-being
- Instructional Design & Teaching Strategies
- Self-Regulated Learning and Metacognition
- Individual Differences and Learner Diversity
- Classroom Behavior and Learning Environments
- Teacher Psychology and Professional Development
- Educational Assessment and Psychological Measurement
- Educational Technology and Digital Learning Psychology
- Child and Adolescent Development in Education
- Teacher Cognition, Pedagogical Content Knowledge and Reflective Practice
- Specific Learning Disabilities and Differentiated/Inclusive Instruction
- Giftedness & Talent Development
- Social Psychology of Education
- Emotional and Behavioral Disorders
- Positive Psychology in Education
- Personality and Educational Outcomes
- Moral, Prosocial and Civic-Identity Development in Educational Contexts

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational Psychology: Theory and Practice**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	December 3rd, 2026
Publication Date	February 2027

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

PSYCH Editorial Office