



Special Issue on
Language Acquisition, Learning and Applied Linguistics
Call for Papers

Language Acquisition, Learning and Applied Linguistics examines how languages are acquired, learned, taught, and used in diverse individual, educational, and social contexts. Key areas include first and second language acquisition, multilingualism, language learning processes, language teaching methodologies, learner motivation, individual differences, language assessment, curriculum development, bilingual education, sociolinguistics, psycholinguistics, and technology-enhanced language learning. The field also investigates the cognitive, social, cultural, and contextual factors that influence language development and communication. By connecting linguistic theory with empirical research and educational practice, it contributes to more effective language teaching, learning, assessment, and policy development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Language Acquisition, Learning and Applied Linguistics**. Potential topics include, but are not limited to:

- First language acquisition
- Second language acquisition
- Foreign language learning
- Bilingualism and multilingualism
- Language learning processes
- Language teaching methodology
- Second language pedagogy
- Language learner psychology
- Learner motivation and autonomy
- Sociolinguistics and language variation
- Psycholinguistics and cognition
- Language assessment and testing
- Corpus linguistics and language analysis
- Pragmatics and intercultural communication
- Technology-enhanced language learning
- Language education and policy

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - *Language Acquisition, Learning and Applied Linguistics***” should be selected during your submission.

Special Issue Timetable:

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