



Special Issue on
Global Perspectives on Language, Culture, and Pedagogy
Call for Papers

Global Perspectives on Language, Culture, and Pedagogy focuses on the dynamic relationships among language, culture, and educational practices in diverse global contexts. This interdisciplinary field examines language teaching and learning, multilingualism, intercultural communication, cultural identity, curriculum innovation, educational technologies, teacher development, and inclusive pedagogical approaches. It also addresses the impact of globalization, digital transformation, migration, and sociocultural diversity on language education and educational policy. By bringing together theoretical insights and empirical research, this field aims to advance effective, equitable, and culturally responsive teaching and learning practices that promote global understanding, cross-cultural collaboration, and educational excellence.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Global Perspectives on Language, Culture, and Pedagogy**. Potential topics include, but are not limited to:

- Language education
- Applied linguistics
- Second language acquisition
- Multilingual education
- Bilingual education
- Intercultural communication
- Cultural studies
- Cross-cultural education
- Curriculum development
- Teaching methodologies
- Educational technology
- Teacher education
- Inclusive education
- Language assessment
- Literacy development
- Educational policy

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - *Global Perspectives on Language, Culture, and Pedagogy***” should be selected during your submission.

Special Issue Timetable:

Submission Deadline	October 22nd, 2026
Publication Date	December 2026

Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at ojml@scirp.org.