



Special Issue on Economics of Education & Lifelong Learning

Call for Papers

Education economics or the economics of education is the study of economic issues relating to education, including the demand for education, the financing and provision of education, and the comparative efficiency of various educational programs and policies. From early works on the relationship between schooling and labor market outcomes for individuals, the field of the economics of education has grown rapidly to cover virtually all areas with linkages to education (Wikipedia).

Lifelong learning is the "ongoing, voluntary, and self-motivated" pursuit of knowledge for either personal or professional reasons. Therefore, it not only enhances social inclusion, active citizenship, and personal development, but also self-sustainability, as well as competitiveness and employability (Wikipedia).

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Economics of Education & Lifelong Learning**. Potential topics include, but are not limited to:

- Education as an investment
- Demand for education
- Supply of education
- Human capital and rates of return
- Financing Education and Lifelong learning
- Provision of Education and Lifelong learning
- Education production function
- New Technologies and Innovation in Learning
- Learning economy
- Efficiency of Education
- Education and Brain Drain
- Overeducation and Undereducation
- Management and Marketing of Educational Institutions
- Pricing of Education
- Emerging technologies
- Impact on long-term economic growth
- Implications for an aging society

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Economics of Education & Lifelong Learning**” should be selected during your submission.

Paper should be substantiated with a formal quantitative or qualitative methodology. All submitted papers will pass through a double blind referee report evaluation and a selection of 10 papers will be published by December 2020.

Special Issue Timetable:

Submission Deadline	October 30 th , 2020
Publication Date	December 2020

Guest Editors:

Professors George M. Agiomirgianakis and Nicholas Tsounis

For further questions or inquiries, please contact Editorial Assistant at me@scirp.org.