



Special Issue on
Education, Society, and Cultural Perspectives

Call for Papers

Education, Society, and Cultural Perspectives explores the dynamic relationships between educational systems, social structures, and cultural contexts in shaping human development and societal progress. This field examines how education influences social change, cultural identity, equality, communication, and community development across diverse local and global settings. It also addresses contemporary issues such as inclusive education, multicultural learning, digital transformation, educational policy, and social justice, while encouraging interdisciplinary research on the role of education in fostering cultural understanding, civic responsibility, and sustainable social advancement.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Education, Society, and Cultural Perspectives**. Potential topics include, but are not limited to:

- Educational sociology
- Cultural studies
- Comparative education
- Multicultural education
- Educational psychology
- Social inequality and education
- Curriculum and instruction
- Educational policy and governance
- Community and civic education
- Gender and education
- Language, culture, and communication
- Global and international education
- Inclusive and special education
- Educational leadership and management
- Digital learning and society
- Philosophy of education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Education, Society, and Cultural Perspectives**” should be selected during your submission.

Special Issue Timetable:

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For further questions or inquiries, please contact Editorial Assistant at jss@scirp.org.