



Special Issue on Innovative Teaching and Learning

Call for Papers

Innovative Teaching and Learning is an interdisciplinary field focused on developing and applying new pedagogical approaches, learning strategies, and educational technologies to enhance teaching effectiveness and student learning outcomes. It encompasses student-centered learning, digital education, active learning, project-based learning, artificial intelligence in education, curriculum innovation and innovative assessment methods. The field promotes creativity, critical thinking, collaboration and lifelong learning while addressing the evolving needs of learners and contemporary educational environments.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Innovative Teaching and Learning**. Potential topics include, but are not limited to:

- Student-Centered Teaching and Learning
- Digital Learning and Educational Technology
- Artificial Intelligence in Education
- Active Learning and Experiential Education
- Project-Based and Problem-Based Learning
- Innovative Pedagogy and Teaching Strategies
- Blended Learning and Flipped Classrooms
- Collaborative Learning and Peer Instruction
- Gamification and Game-Based Learning
- Inquiry-Based Learning and Discovery-Based Learning
- Curriculum Innovation and Instructional Design
- Innovation Skills and Competency
- Innovative Assessment and Evaluation
- Personalized and Adaptive Learning
- Inclusive Education and Differentiated Instruction
- Critical Thinking and Creative Problem-Solving
- Teacher Professional Development and Pedagogical Innovation
- Online Learning and Virtual Education
- STEM and Interdisciplinary Learning
- Social-Emotional Learning and Student Engagement
- Motivation and Active Learning
- Learning Analytics and Data-Driven Instruction
- Innovative Learning Environments and Classroom
- Lifelong Learning and Future-Ready Skills



Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Innovative Teaching and Learning**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 1st, 2027
Publication Date	April 2027

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office