



Special Issue on Curriculum and Teaching

Call for Papers

Curriculum and Teaching is an interdisciplinary field focused on curriculum design, instructional planning, pedagogical methods and teaching practices across educational settings. It encompasses curriculum development, innovative teaching strategies, educational technology, classroom management, learning assessment and teacher professional development. The field aims to improve teaching effectiveness, enhance student engagement, support diverse learning needs, and promote meaningful learning experiences and educational outcomes.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Curriculum and Teaching**. Potential topics include, but are not limited to:

- Curriculum Design and Development
- Teaching Methods and Pedagogical Approaches
- Curriculum Planning and Implementation
- Instructional Design and Learning Strategies
- Curriculum Evaluation and Improvement
- Innovative Teaching and Learning
- Student-Centered Teaching and Learning
- Digital Teaching and Educational Technology
- Inclusive Curriculum and Differentiated Instruction
- Special Education Curriculum and Teaching
- Competency-Based Curriculum and Instruction
- Project-Based and Problem-Based Teaching
- Interdisciplinary Curriculum and Integrated Learning
- Comparative Education
- Curriculum Leadership
- Teacher Education and Professional Development
- Assessment and Evaluation in Teaching
- Language Teaching and Literacy Education
- Early Childhood Curriculum and Instruction
- STEM Curriculum and Instruction
- Classroom Management and Learning Environments
- Artificial Intelligence in Curriculum and Teaching
- Educational Policy and Curriculum Reform
- Experiential Learning and Practical Education



Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Curriculum and Teaching**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 15th, 2027
Publication Date	April 2027

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office