



Special Issue on

Educational Assessment, Evaluation and Measurement

Call for Papers

Educational Assessment, Evaluation and Measurement is an interdisciplinary field focused on the systematic assessment of student learning, educational outcomes and teaching effectiveness. It encompasses educational testing, psychometrics, assessment design, formative and summative evaluation, learning outcomes, feedback and performance measurement. The field applies quantitative and qualitative methods to develop reliable and valid assessment practices, support evidence-based educational decisions, improve teaching and learning, and address emerging needs in digital and technology-enhanced education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational Assessment, Evaluation and Measurement**. Potential topics include, but are not limited to:

- Educational Testing and Assessment Design
- Formative and Summative Assessment
- Psychometrics and Measurement Theory
- Learning Outcomes and Performance Assessment
- Assessment Validity, Reliability and Fairness
- Educational Program and Curriculum Evaluation
- Competency-Based assessment
- Self-Assessment and Peer Assessment
- Assessment for Learning Strategies
- Cross-Cultural and International Assessment
- Data-Driven Decision Making in Education
- Assessment and Education Policy-Making
- Assessment for Special Needs and Inclusive Education
- Assessment & Evaluation in Higher Education
- Learning Analytics and Data-Driven Assessment
- Digital and Technology-Enhanced Assessment
- Teacher Assessment and Classroom Evaluation
- AI-Assisted Assessment and Intelligent Evaluation
- School Evaluation and Development
- Equity, Fairness & Bias in Assessment

Authors should read over the journal's [For Authors](#) carefully before submission.



Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational Assessment, Evaluation and Measurement**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	December 16th, 2026
Publication Date	February 2027

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office