



Special Issue on Educational Policy, Governance and Leadership Call for Papers

Educational Policy, Governance and Leadership explores the development, implementation and evaluation of policies and governance systems that shape educational institutions and learning outcomes. It covers educational leadership, institutional management, policy reform, accountability, equity and access, school and university governance, strategic planning, educational finance and leadership development. The field examines how policymakers, administrators, educators and stakeholders can improve educational quality, organizational effectiveness, innovation, and long-term sustainability across diverse educational contexts.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational Policy, Governance and Leadership**. Potential topics include, but are not limited to:

- Educational policy analysis and implementation
- Educational policy development and reform
- Educational governance and administration
- Governance structures in education systems
- Leadership theories and practices
- Leadership for teaching and learning
- International and comparative education policy
- Curriculum and instructional leadership
- Educational improvement and change management
- Higher education governance and leadership
- Student affairs administration
- School leadership and administration
- Educational finance and resource allocation
- Teacher policy and professional leadership
- Educational equity, access and inclusion policy
- Educational accountability and quality assurance
- Standardized assessment and data-driven governance
- Policy and technology in education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational Policy, Governance and Leadership**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	November 19th, 2026
Publication Date	January 2027

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office