



Special Issue on Education and Psychology

Call for Papers

Education and Psychology is an interdisciplinary field that explores how people learn, develop and behave in educational settings. It applies psychological theories and methods to understand cognitive, emotional and social processes involved in teaching and learning. The field examines motivation, learning styles, assessment and developmental differences to improve instructional practices and educational outcomes across diverse learners and environments.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Psychology**. Potential topics include, but are not limited to:

- Educational psychology
- Counseling and school psychology
- Motivation in educational contexts
- Learning theories and instructional design
- Learning and memory
- Social and emotional learning
- Cognitive psychology and learning sciences
- Developmental psychology in education
- Social psychology of education
- Emotional intelligence in education
- Education and personality development
- Educational & child psychology
- Special education and inclusive practices
- Learning disabilities
- Giftedness and talent development
- Stress and depression management
- Teacher psychology and professional development
- Positive teacher-student relationships
- Psychometrics and educational assessment
- Cross-cultural education and psychology
- Classroom management and behavior
- Technology, media and online learning psychology

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Education and Psychology***” should be chosen during your submission.

According to the following timetable:

Submission Deadline	September 2nd, 2026
Publication Date	November 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office