



Special Issue on Innovative Teaching and Learning

Call for Papers

Innovative Teaching and Learning focuses on developing and applying creative, evidence-based approaches to enhance education. It includes the use of digital technologies, student-centered pedagogies, experiential learning and interdisciplinary methods to improve engagement, critical thinking and learning outcomes. The field also explores adaptive learning, inclusive practices, and data-driven instruction to meet diverse learner needs in evolving educational environments.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Innovative Teaching and Learning**. Potential topics include, but are not limited to:

- Innovative teaching methods and strategies
- Digital and e-learning technologies
- Technology-enhanced learning
- Problem-based learning
- Experiential and project-based learning
- Inquiry-based learning and discovery-based learning
- Flipped classroom
- Curriculum and instructional design
- Gamification and game-based learning
- Personalized and adaptive learning
- Blended and hybrid learning models
- Student-centered pedagogies
- Collaborative learning
- Social and emotional learning
- Creative thinking and innovation
- Innovation skills and competency
- Motivation and active learning
- Culturally responsive teaching
- Assessment and feedback innovations
- Teacher professional development and innovation
- STEAM education innovations
- Interdisciplinary teaching and learning
- Universal design for learning & inclusive innovation
- Equitable education practices
- Innovative learning environments and classroom
- Education and innovative information technology



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- Learning analytics & educational data mining
 - Virtual education and AI

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Innovative Teaching and Learning**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	July 10th, 2026
Publication Date	September 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office