



Special Issue on Early Childhood Education

Call for Papers

Early Childhood Education studies the learning, development and care of children from birth to approximately eight years old. It focuses on cognitive, social, emotional and physical development during the early stages of life. The field examines effective teaching methods, curriculum design, family involvement and educational environments that support young children's growth. Research also explores early intervention, child development theories and policies that promote school readiness and lifelong learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Early Childhood Education**. Potential topics include, but are not limited to:

- Child development and learning
- Early language and literacy development
- Play-based learning & pedagogy
- Early mathematics and cognitive development
- Early childhood curriculum and instruction
- Early childhood assessment and evaluation
- Inclusive and special education in early childhood
- Developmental psychology in ECE
- Early intervention
- Social and emotional learning
- Play, creativity and the arts in early childhood
- Family and community engagement
- Early childhood education policy and administration
- Professional development & teacher preparation
- Technology and digital learning in early childhood

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Early Childhood Education**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	June 17th, 2026
Publication Date	August 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office