



Special Issue on Assessment and Evaluation in Education

Call for Papers

Assessment and Evaluation in Education is an academic field that studies methods, tools, and practices for measuring and improving student learning, teaching effectiveness and educational program outcomes. It examines formative and summative assessments, standardized testing, performance-based evaluation and data-driven feedback to inform instructional decisions, curriculum development, and policy-making. The field also explores validity, reliability, fairness and innovative assessment approaches to enhance learning, accountability, and overall educational quality across diverse contexts and learner populations.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Assessment and Evaluation in Education**. Potential topics include, but are not limited to:

- Formative assessment
- Summative assessment
- Standardized testing and psychometrics
- Alternative assessment methods
- Technology-enhanced assessment
- Competency-based assessment
- Self-assessment and peer assessment
- Assessment for learning strategies
- Feedback and student learning
- Performance-based and authentic assessment
- Diagnostic assessment
- Curriculum-based measurement
- Classroom assessment techniques
- International large-scale assessments
- Data-driven decision making in education
- Learning analytics & educational data mining
- Teacher evaluation and professional growth
- Assessment and education policy-making
- Assessment for special needs and inclusive education
- Program evaluation and educational accountability
- Cross-cultural and international assessment
- Equity, fairness & bias in assessment
- Assessment & evaluation in higher education
- School evaluation and development



Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Assessment and Evaluation in Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	May 15th, 2026
Publication Date	July 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office