



Special Issue on Teaching and Teacher Education

Call for Papers

Teaching and Teacher Education examines how teachers are prepared, supported, and developed across their careers, and how teaching practices shape student learning in diverse contexts. It explores pedagogy, curriculum design, assessment, classroom management, educational policy, and the integration of technology. The field also studies teacher identity, professional development, equity and inclusion, and factors influencing teacher effectiveness, retention, and well-being to improve educational quality and outcomes.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Teaching and Teacher Education**. Potential topics include, but are not limited to:

- Pedagogical theory and practice
- Innovative teaching methodologies and practices
- Curriculum and instruction
- Educational technology integration
- Effective teaching
- Reflective practice and teacher identity
- Educational psychology and teaching
- Teacher-student interactions
- Teachers' knowledge, attitudes and arts in teaching
- Teacher motivation and job satisfaction
- Teacher evaluation and assessment
- Teacher training and professional development
- Teacher preparation and initial training
- Science teacher education
- Teaching in higher education
- E-learning and digital technologies
- Diversity and inclusion in education
- Special education
- Classroom management strategies
- Educational policy and leadership
- Teacher well-being and occupational health
- Global perspectives in teacher education
- Multicultural and bilingual education

Authors should read over the journal's [For Authors](#) carefully before submission.



Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Teaching and Teacher Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	March 18th, 2026
Publication Date	May 2026

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office