



Special Issue on Teaching and Teacher Education

Call for Papers

Teacher education refers to the policies, procedures, and provision designed to equip prospective teachers with the knowledge, attitudes, behaviors, and skills they require to perform their tasks effectively in the classroom, school, and wider community. Teachers play important role in educational systems that will shape the knowledge and skills of future generations.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **teaching and teacher education**. Potential topics include, but are not limited to:

- Teacher professional development
- Teaching practice
- Teacher's performance in classroom
- Teaching assessment
- Teaching method
- Teaching and learning
- Teacher's competence and knowledge
- Teacher's attitudes, behavior, motivation and emotions
- Achievement and satisfaction
- Primary school teachers

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Teaching and Teacher Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 15th, 2019
Publication Date	April 2019

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org



Scientific Research
Open Access

Creative Education

ISSN Online: 2151-4771

CE Editorial Office

ce@scirp.org