



Special Issue on Curriculum and Instruction

Call for Papers

Curriculum and Instruction (C&I) is a field within education which seeks to research, develop, and implement curriculum changes that increase student achievement within and outside schools. Curriculum includes the activities, goals, subject matter, technology, and student interests that will be included in the learning environment. The goals and objects, scope and sequence, and guidelines are all part of the curriculum.

The field of Curriculum and Instruction (C&I) focuses on how students learn and the best ways to educate. It is also interested in new trends in teaching and learning process. It tries to find answers to questions such as "why to teach", "what to teach", "how to teach" and "how to evaluate" in instructional process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **curriculum and instruction**. Potential topics include, but are not limited to:

- Curriculum Planning
- Curriculum Development
- Curriculum Implementation
- Curriculum Improvement
- Curriculum Evaluation
- Anchored Instruction
- Instructional Design
- Instructional Strategies
- Instructional Materials
- Differentiated Instruction
- Direct Instruction (DI)
- Divergent Thinking
- Reciprocal Teaching

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Curriculum and Instruction**” should be chosen during your submission.



Special Issue Timetable:

Submission Deadline	August 15th, 2018
Publication Date	October 2018

Guest Editor:

Dr. Nurfaradilla Mohamad Nasri
Universiti Kebangsaan Malaysia, Selangor, Malaysia

For further questions or inquiries, please contact Editorial Assistant at
ce@scirp.org.