



Special Issue on Classroom Management Research and Development Call for Papers

Classroom management is crucial in classrooms because it supports the proper execution of curriculum development, developing best teaching practices, and putting them into action. Classroom management can be explained as the actions and directions that teachers use to create a successful learning environment; indeed, having a positive impact on students achieving given learning requirements and goals. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in area of **classroom management research and development**.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **classroom management research and development**. Potential topics include, but are not limited to:

- Importance of classroom management
- Mode of classroom management
- Teacher-student relationships
- Punishments and rewards
- Motivation, discipline and respect
- Behavior modification
- Educational psychology
- Time management

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Classroom Management Research and Development**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	November 23rd, 2017
Publication Date	January 2018



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