



Special Issue on Preschool Education Research

Call for Papers

A preschool is an educational establishment or learning space offering early childhood education to children. The most important years of learning begin at birth. High quality teachers and preschools can have a long-term effect on improving outcomes for students. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in area of **preschool education research**.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **preschool education research**. Potential topics include, but are not limited to:

- Personal, social, cognitive and emotional development
- Infant care and education
- Early child development
- Preschool teachers and their role
- Parental involvement
- Challenges for early childhood education
- Day care
- Creative and aesthetic development

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue –Preschool Education Research**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	November 9th, 2017
Publication Date	January 2018



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Guest Editor:

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