



Special Issue on Teaching and Teacher Education

Call for Papers

Teacher education focuses on the policies and procedures that are used to equip prospective teachers with the knowledge, attitudes, behaviors and skills they need to perform their tasks effectively in the classroom, school and wider community. It is usually divided into these stages: initial teacher training, induction and teacher development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Teaching and Teacher Education**. Potential topics include, but are not limited to:

- Teacher training
- Teacher development
- Teaching methods
- Teaching management
- Teaching practice
- Teaching evaluation

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Teaching and Teacher Education**” should be selected during your submission.

Special Issue Timetable:

Submission Deadline	June 15th, 2017
Publication Date	July 2017

Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at ce@scirp.org.