



Special Issue on
Curriculum: Policy, Theory and Practice
Call for Papers

In education, a curriculum refers to all the different courses of study that are taught in a school, college, or university. Curriculum usually incorporates the planned interaction of pupils with instructional content, materials, resources, and processes for evaluating the attainment of educational objectives.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Curriculum: Policy, Theory and Practice**. Potential topics include, but are not limited to:

- Classroom instruction
- Creative curriculum
- Curricular formulation
- Curriculum framework
- Curriculum management
- Curriculum theory
- Extracurricular activity
- Hidden curriculum
- Instructional materials
- Online textbooks

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Curriculum: Policy, Theory and Practice**” should be selected during your submission.

Special Issue Timetable:

Submission Deadline	April 28th, 2017
Publication Date	June 2017

Guest Editor:



For further questions or inquiries, please contact Editorial Assistant at ce@scirp.org.