# Special Issue on

# Collaborative and Group Learning Research

## Call for Papers

**Collaborative and group learning** is an umbrella term for a variety of educational approaches involving joint effort by learners. Usually, learners are working in groups of two or more, searching mutually for understanding, solutions, meanings, or creating a product. In collaborative learning situations, peoples are not simply taking in new information or ideas - they are creating something new with the information and ideas.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **collaborative and group learning research**. Potential topics include, but are not limited to:

- Cooperative and collaborative learning
- Collaborative learning models
- Group learning design and assessment
- Learning communities
- Benefits and advantages
- Computer supported collaborative learning
- Collaborative learning VS traditional approach

Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly specify the "**Special Issue**" under your manuscript title. The research field "**Special Issue - *Collaborative and Group Learning Research***" should be selected during your submission.

Special Issue timetable:

| Submission Deadline | March 15th, 2017 |
|---|---|
| Publication Date | May 2017 |

**Guest Editor:**

For further questions or inquiries

Please contact Editorial Assistant at
ce@scirp.org