



## Special Issue on Emotional Intelligence Education

### Call for Papers

**Emotional intelligence (EQ)** is emerging as a critical factor for sustaining high achievement, retention, and positive behavior as well as improving life success. It is ability to perceive emotions, to access and generate emotions, to understand emotions and emotional knowledge. With the development of society, the EQ education appears to be more and more important. The goal of this Special Issue is to provide a platform for scientists worldwide to promote, share, and discuss various new issues and developments in the area of **emotional intelligence education**.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **emotional intelligence education**. Potential topics include, but are not limited to:

- Effects of emotional intelligence
- Assessment of emotional intelligence
- Emotional intelligence and education
- Methods of emotional intelligence education
- Frustration education
- Solidarity and cooperation training
- Emotional intelligence and students performance
- Emotional intelligence and personal development

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Emotional Intelligence Education**” should be selected during your submission.

Special Issue timetable:

|                     |                    |
|---------------------|--------------------|
| Submission Deadline | October 28th, 2016 |
| Publication Date    | December 2016      |

**Guest Editor:**

For further questions or inquiries



---

Please contact Editorial Assistant at  
[ce@scirp.org](mailto:ce@scirp.org)