



Special Issue on Classroom Management Research

Call for Papers

Classroom management is refers to teachers and schools create and maintain appropriate behavior of students in classroom settings. To be sure, effective teaching requires considerable skill in managing various kinds of tasks and situations that occur in the classroom each day. The goal of implementing classroom management strategies is to enhance pro-social behavior and increase student academic engagement.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **classroom management research**. Potential topics include, but are not limited to:

- Importance of classroom management
- Mode of classroom management
- Classroom management strategies
- Teacher-student relationships
- Punishments and rewards
- Development of classroom management

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Classroom Management Research**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	September 15th, 2016
Publication Date	November 2016

Guest Editor:

For further questions or inquiries
Please contact Editorial Assistant at
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