



Special Issue on Multidisciplinary and Interdisciplinarity in Education

Call for Papers

Disciplines play a major role in education and extension. **Multidisciplinary and interdisciplinarity** study allows the student to learn by making connections between ideas and concepts across different disciplinary boundaries. Students learning in this way are able to apply the knowledge gained in one discipline to another as a way to deepen the learning experience. Interdisciplinarity teaching and learning helps to develop important and transferable skills, such as critical thinking, communication and analysis are important and continually developing at all stages of life.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **multidisciplinary and interdisciplinarity in education**. Potential topics include, but are not limited to:

- Interdisciplinarity in education: researches and practices
- Interdisciplinarity approach: advantages and disadvantages
- Theoretical studies of interdisciplinarity in education
- Integrated curriculum
- Multidisciplinary teaching and learning
- Practical actions involving two or more disciplines
- Development of interdisciplinarity in education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Multidisciplinary and Interdisciplinarity in Education**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	October 27th, 2016
Publication Date	December 2016

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For further questions or inquiries
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