



Special Issue on Special Education Research

Call for Papers

Special education refers to a range of educational and social services provided by public school system and other educational institutions to students with disabilities or mental challenges. Children are important constitutions of our society now and will grow to be the underpinning of society in the future. Thus, childhood education is very important not only for children themselves but also for society. For this, all children should receive education equally regardless of whether they are disabled or not.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **special education research**. Potential topics include, but are not limited to:

- Individual needs
- Specialized training
- Individual specific education
- Emotional disorders education
- Behavioral disorders education
- Development disorders education
- Special teaching
- Special school
- At-risk students

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Special Education Research**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	April 28th, 2016
Publication Date	June 2016

Guest Editor:

Dr. Cathy H. Qi

University of New Mexico, USA



For further questions or inquiries
Please contact Editorial Assistant at
ce@scirp.org