Special Issue on Teaching, Learning and Assessment

Call for Papers

Assessment is used in many ways in education. A good deal of attention is now given to its use in helping teaching and learning. Learners need the very best teaching to ensure that they remain on track and are able to take the right next steps to secure a future of sustained employment. The importance of consistently good or outstanding teaching, combined with high quality assessment, which leads to very effective learning, has never been more significant in every type of provision.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **teaching, learning and assessment**. Potential topics include, but are not limited to:

- Classroom assessment techniques
- Teaching methods and goals
- Teaching assessment
- Learning assessment
- Teaching and learning
- Learning outcomes
- Formative VS summative assessment

Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly specify the "**Special Issue**" under your manuscript title. The research field "**Special Issue -** *Teaching, Learning and Assessment*" should be selected during your submission.

Special Issue timetable:

Submission Deadline	June 28th, 2016
Publication Date	August 2016

Guest Editor:

For further questions or inquiries
Please contact Editorial Assistant at
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