



Special Issue on Classroom Management

Call for Papers

Classroom management is a series of teaching behaviors used by teachers to complete teaching tasks, regulate interpersonal relationship, maintain harmonious teaching environment and guide students' learning. Good classroom management is the premise for teachers to carry out teaching activities and once a teacher loses control of the classroom, it becomes increasingly more difficult for him to regain that control, so it is of great importance for teachers to keep improving classroom management skills. The goal of this special issue is to provide a platform for professors and academicians all over the world to promote, share, and discuss various new issues and developments of classroom management.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Classroom Management**. Potential topics include, but are not limited to:

- Corporal punishment
- Teacher-student relationships
- Motivation, discipline and respect
- Behavior modification
- Educational psychology
- Rote discipline
- Systematic approaches
- Punishments or rewards
- Time management
- Common mistakes in classroom behavior management

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Classroom Management**” should be selected during your submission.

Special Issue Timetable:

Submission Deadline	September 30th, 2015
Publication Date	November 2015



Guest Editor:

For further questions or inquiries, please contact Editorial Assistant at ce@scirp.org.