



Special Issue on Psychological Health Education

Call for Papers

Mental health can be seen as an unstable continuum, where an individual's mental health may have many different possible values. Mental wellness is generally viewed as a positive attribute, even if the person does not have any diagnosed mental health condition. This definition of mental health highlights emotional well-being, the capacity to live a full and creative life, and the flexibility to deal with life's inevitable challenges. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in the area of **psychological health education**.

In this special issue, we invite front-line researchers and authors to submit original research and review articles that explore **psychological health education**. In this special issue, potential topics include, but are not limited to:

- Middle school students' mental health education
- College students' mental health education
- The standard of mental health
- Mental health counseling
- Mental disorder treatment
- Mental health assessment

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Psychological Health Education**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	July 30th, 2015
Publication Date	September 2015

Guest Editor:

For further questions or inquiries
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