Special Issue on

Adoption and Use of Technology in Education

Call for Papers

Educational Technology, sometimes termed EdTech, is the study and ethical practice of facilitating e-learning, which is the learning and improving performance by creating, using and managing appropriate technological processes and resources. It is a growing field of study which uses technology as a means to solve educational challenges, both in the classroom and in distance learning environments. Educational technology itself consists of two major parts: one is teaching technology and the other is learning technology.

Educational technology is intended to improve education for the 21st century learner. The use of technology in education has had a positive impact on students, educators, as well as the educational system as a whole. Effective technologies use many evidence-based strategies, as do effective teachers. It is important for teachers to embrace technology in order to gain these benefits so they can address the needs of their students.

In this special issue, we are going to invite front-line researchers and authors to contribute original research and review articles on **adoption and use of technology in education**. The topics to be covered by this special issue include, but are not limited to:

- Technical education
- Technology-based instruction
- Technology use in teaching and learning
- Integration of technology in the classroom
- Technology adoption barriers
- Technology anxiety
- Technology training and availability
- Variance in technology adoption

Authors should read over the journal's Authors' Guidelines carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue -** *Adoption and Use of Technology in Education*" should be chosen during your submission.

According to the following timetable:

Manuscript Deadline	April 30th, 2014
Publication Date	June 2014

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