

Special Issue on Preschool Education

Call for Papers

Preschool education (or infant education) is the provision of learning to children before the commencement of statutory and obligatory education, usually between the ages of zero and three or five, depending on the jurisdiction. In some places, such as the United States, preschool precedes Kindergarten and the normal primary school system. In others, including much of Europe, preschool and Kindergarten programs are the same early childhood education programs. Preschool programs may be part of or separate from child care services needed by working parents. They may be government-run programs or private ventures. Some countries provide significant subsidies to pay for the costs of the programs.

It is well established that the most important years of learning are begun at birth. During these early years, a human being is capable of absorbing more information at a time than they will ever be able to again. The environment of the young child influences the development of cognitive skills and emotional skills due to the rapid brain growth that occurs in the early years. Studies have shown that high quality/ or any high rated preschools have a long term effect in improving the outcomes of a child, especially a disadvantaged child.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Preschool Education**.

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission, Prospective authors should submit an electronic copy of their complete manuscript through the journal [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the re-search field “**Special Issue — Preschool Education**” should be chosen during your submission.

According to the following timetable:

Manuscript Due	May 17th, 2013
Publication Date	July 2013

Special Issue Editor

Guest Editor:

Dr. Stephen Rushton; University of South Florida Sarasota-Manatee, USA

For further questions or inquiries

Please contact Editorial Assistant at

ce@scirp.org

